



Threat from international terrorism

The current threat level for international terrorism in the UK is **SEVERE** (=)

Threat from Northern Ireland-related terrorism

The threat level for Northern Ireland-related terrorism in Britain is **MODERATE** (=)

<https://www.mi5.gov.uk/threat-levels>

Likelihood	5	Medium	High	High	Extreme	Extreme
	4	Low	Medium	High	High	Extreme
	3	Low	Medium	Medium	High	High
	2	Low	Low	Medium	Medium	High
	1	Low	Low	Low	Low	Medium
		1	2	3	4	5
		Severity				

Risk Scoring Matrix:

Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG rating
1	Speakers and events	Extremist organisations are given a platform to radicalise young people because the college has ineffective processes in the place for vetting speakers and events.	16 High	<ul style="list-style-type: none"> Effective policy in place for visitors and guest speakers, which is reviewed regularly Process is in place to ensure regular communication to all staff regarding the process Mechanism is in place to regularly monitor the usage of the Visitors Procedure Feedback is sought from users on the Process and Policy for visitors and guest speakers Mechanism is in place for assessing and rating risks Process in place regarding sharing information relating to guest speakers with other institutions, where appropriate Effective Policy / process in place for events aimed at students but not directly linked to the Curriculum as part of learning. Effective policy in place for College hire making reference to PREVENT Mechanism for assessing and rating risks associated with College hire Effective process in place for ad hoc visitors utilising College facilities to host meetings with learners. 	4 Low		=
2	Partnership working	If the college does not have effective partnerships with organisations such as the Local Authority, Police Prevent Team and regional coordinator it may not forward	9 Medium	<ul style="list-style-type: none"> Robust process and procedures in place internally and externally for sharing information about vulnerable individuals e.g. information sharing agreements 	4 Low		=

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG rating
		concerns appropriately and may not be aware of the wider risks within the community.		<ul style="list-style-type: none"> Senior member of staff identified to attend regional Prevent meetings and feed into risk assessment review processes and share updates Process in place for ensuring updates are shared Excellent links with the local authority, police, regional coordinator and other agencies working with prevent. Good links with other providers in the area enable the college to share practice. Mechanism in place to promote active engagement across College Mechanism in place to promote active engagement from governing body Mechanisms in place to engage and consult with learners on their plans for implementing the Prevent duty and promoting safeguarding Prevent and Safeguarding bulletin is produced and shared. 			
3	Risk Assessment	Inadequate Risk assessment fails to identify key areas for improvement meaning actions are unfocused and do not lead to the required improvements to ensure students and staff are not at risk of being drawn in to terrorism.	16 High	<ul style="list-style-type: none"> Risk assessment in place that assesses where and how learners or staff may be at risk of being drawn in to terrorism SP Steering Group in place and responsible for completion of Risk Assessment. G7-Prevent Regional HE/FE Co-ordinator- North East is a member of the SP Steering Group and contributes to Risk Assessment Mechanism in place to measure learner's perceptions of feeling safe Mechanism in place to receive and respond to learner's concerns Excellent links with the local authority, police, regional coordinator and other agencies working with prevent. Staffing resource is planned and made available to support learners where required Safeguarding and Prevent steering group established with defined ToR and membership of all required areas. Meetings in place and ensure any areas of risk are responded to through Action plan Review risk assessment termly Review progress on key objectives 	4 Low		=
4	Staff training and awareness	Staff are not aware of prevent and are not aware of how to report concerns. Teaching staff lack the confidence to proactively promote prevent to learners and manage the conversations that are created	15 High	<ul style="list-style-type: none"> Mechanism is in place to keep safeguarding and prevent training materials under review in light of emerging changes both locally and nationally Feedback is sought to measure staff uptake and impact of quality training on learner awareness and knowledge All staff have completed initial mandatory training and the vast majority have completed their annual refresher. Training has been delivered on the whole face to face and therefore allows time for discussions and questions Robust and well-known mechanisms in place for safeguarding which are well publicised. 	6 Medium	<ul style="list-style-type: none"> Continue to monitor staff training compliance Continue to review staff delivery of British Values within curriculum 	=

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG rating
				<ul style="list-style-type: none"> Regular updates provided to staff through email bulletins and team meetings. Bespoke training package for departments to be designed and delivered (could be online or face to face training) on an annual basis. Staff Development Days workshops continue to develop staff knowledge and understanding on Prevent and broader safeguarding issues. Include prevent updates for staff within the email bulletins and other mass communication mechanisms. Staff have undertaken WRAP training and further training is offered to both curriculum and corporate services to develop and expand upon the content of this. 		<ul style="list-style-type: none"> Need to monitor impact of WRAP Training and further training offered 	
5	Welfare and Pastoral Care	The college does not have sufficient pastoral care and support available for students. In addition, there are no policies in place for the use of prayer and faith rooms and there are no structures in place for managing these facilities.	16 High	<ul style="list-style-type: none"> Prayer / reflection room is available and widely accessible with associated policy Policy for managing faiths / faith events in place Established structures and oversight provided to Safeguarding/ Prevent Steering Group to manage any issues that arise from the use of these facilities 	2 Low		=
6	IT Policies/ Online Safety	The IT Policies and online safety measures implemented by the College fail to protect learners when online, meaning there is an increased threat that extremist organisations may be able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'loan actors'.	20 Extreme	<ul style="list-style-type: none"> IT Policy(ies) directly references the PREVENT duty Effective filtering and firewalls are in place on all college systems and devices. They are also effective on personal devices when accessing the College WI-FI The policy makes reference to serious and repeated breaches and the consequences Students and staff are regularly provided with IT policies and any updated versions Breaches are monitored and reported Student produced posters promote information to stay safe online. 98% of learners agree they know how to stay safe online (on Prog survey FE). Specific wording included in IT user declaration referencing Terrorism Act (2006) and the impact on visits and downloading material from specific sites. 	12 High	<ul style="list-style-type: none"> Ensure IT processes include intelligence gathering technologies to both block inappropriate content and identify the individuals seeking to access that content. Unannounced tests of the IT system are carried out to ensure IT systems prevent access to specific search terms and sites. Additional search terms to be included within existing IT processes. Develop process for using intelligence gathered from IT system to inform interventions. 	↑
7	Work based learners	The college does not have robust processes in place to protect work based students from the threats of radicalisation. Employers within work based settings are unaware of Prevent and how to report concerns.	16 High	<ul style="list-style-type: none"> Information leaflet drafted specifically about prevent and safeguarding and sent to all employer links. Prevent and safeguarding checks form part of the routine questions asked by assessors when they meet with learners. All assessors/specialists within the BDU carry a standard email signature that reminds employers what to do should they have a safeguarding concern. Work placement employers are provided with prevent information as part of their induction booklets and materials. Detailed and specific training to be delivered to the newly formed work based team on embedding British Values within their delivery Ensure subcontract partners are aware of requirement to inform NCD of safeguarding incidents. 	8 Medium	<ul style="list-style-type: none"> Ensure that prevent is highlighted with employers at induction for new learners and included within documentation sent to them. Implement mobile application with integrated curriculum support to provide all students with up to date and relevant information on Prevent as well as a method of reporting concerns when not in college. Update Prevent Policy to include recommendations from WBL guidance 	↓

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				<ul style="list-style-type: none"> • Include prevent updates as part of regular communication with employers to heighten their awareness through routine communications. 			
8	Islamist extremism	As its BME population is low (representative of the regional demographic) the college is less vigilant with regards to lone-actor/small cell Islamic extremist activities.	12 High	<ul style="list-style-type: none"> • EDI very effectively monitored, supported. College monitors, measures, evaluate impact of EDI policies, provision and action plans. • Regular student surveys indicate that students feel respected. • Guest speaker and use of facilities policies in place with HR maintain a single record • Member of Prevent steering group identified to liaise regionally to share intelligence • Cross college bulletins in place to share intelligence across the college • Prevent steering group established to respond to changes in threat level • Reflect local intelligence (eg CTLP) in Safeguarding/ PREVENT bulletins • Maintain close liaison between Counselling, ESOL and PLC teams to ensure vigilance against students' feelings of isolation, disenfranchisement. 	4 Low		=
9	Right wing extremism	92.2% of the College's student population is White British (96.6% County Durham). The primary threats are right wing extremists, anti-Islamic groups and the internet as evidenced by a number of regional events, activities and incidents.	16 High	<ul style="list-style-type: none"> • Regional consultation/communication with Silver Contest Group • Regular communication with Regional PREVENT Co-ordinator • Reference to, and analyses of, the County Local Threats Profile (CTLP). • Guest speaker and use of facilities policies in place with HR maintain a single record • Member of Prevent steering group identified to liaise regionally to share intelligence • Cross college bulletins in place to share intelligence across the college • Prevent steering group established to respond to changes in threat level • Reflect local intelligence (eg CTLP) in Safeguarding/ PREVENT bulletins 	8 Medium	<ul style="list-style-type: none"> • Resources to develop/maintain/increase staff knowledge and understanding of the possible antecedence and potential for proliferation of right wing extremism, etc 	=
10	Promoting British Values	The college does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.	12 medium	<ul style="list-style-type: none"> • Highly effective mechanisms to embed equality and diversity. • Regular student surveys indicate that students feel respected. • Training for staff on the promotion and embedding of British Values offered • Deliver train to train sessions for staff on embedding British Values within teaching and learning. • Ensure that the link between British Values, college values and equality and diversity are more explicit rather than implicit. • Continue to run campaigns to promote British Values. • Continue to utilise curriculum activities to promote FBV and Prevent. 	6 Low		=

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG rating
				<ul style="list-style-type: none"> Celebrate Curriculum activities in Annual publication made available to Corporation and shared widely. Utilise existing Quality processes to monitor staff delivery and student understanding of FBV 			
11	Partner provider network	The college's partner provider network does not have robust processes in place to satisfy the prevent duty, thus putting a significant number of learners at risk who are currently studying with those partners.	16 High	<ul style="list-style-type: none"> Due diligence processes in place to meet Prevent Duty <ul style="list-style-type: none"> Finance and funding checks Internal safeguarding and prevent policies Resources for the partner provider network specifically related to prevent. Prevent compliance built into the partner contract and assessed as part of the quality reviews. Partners are provided with an action plan to improve and support from the compliance team should there be improvement needed. Safeguarding policies of sub contracted partners for delivery are to be reviewed by MMc for approval to ensure they meet the Safeguarding and PREVENT agenda of the College Sub contracted deliverers demonstrate that they have completed PREVENT training or completed New College Durham Safeguarding training. Process to be developed to provide sub-contractors with access to College materials and updates on Safeguarding and Prevent, specifically any regional updates Effective resources in place and provided to partners and learners who do not attend College campus Process in place to provide sub-contractors with access to College materials and updates on Safeguarding and Prevent, specifically any regional updates Monitor impact and utilisation of resources through quality procedures with reporting to DSL group. Update Prevent Policy to include recommendations from WBL guidance 	9 Medium	<ul style="list-style-type: none"> Implement Mobile application for all students of New College Durham. 	=
12	Host Families	The college does not have appropriate controls in place which results in learners being placed into accommodation that fails to provide protection to students from the threats of radicalisation	12 Medium	<ul style="list-style-type: none"> College uses External company to broker accommodation for learners (until end 2018/19) Robust process in place for all over 18s in the host family home to be DBS checked Company have provided guidance sheets issued to host families with regards to Prevent AAA Property NE have provided copies of completed Prevent training for Host Families College will inspect a sample of host family accommodation Annually AAA property North East will provide site of CP12 and other associated documentation to NCD 	12 High	<ul style="list-style-type: none"> Establish policies and procedures to bring management of Host Family Accommodation internally to New College Durham. Recruit dedicated resource to manage the accommodation of students and maintain quality and safety around this. Establish secure network of host families to meet College demand. 	=
13	Supply Pool and External Agency Staff	The college does not have appropriate controls in place which results in the recruitment of staff who do not have a knowledge of the factors that make people vulnerable to being drawn into terrorism, are equipped to challenge extremist ideas and are aware of what action to take.	15 Medium	<ul style="list-style-type: none"> All supply pool staff to undertake the PREVENT and CHANNEL training, including FBV The impact of the PREVENT training and the understanding of supply pool staff is to be assessed 	6 Low		=

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				<ul style="list-style-type: none"> Lecturers and Teachers provided from external agencies are to undertake New College Durham Safeguarding training that includes PREVENT and CHANNEL or provider evidence that this has been completed previously. Supply pool and External agency staff to access same training and knowledge resources as internal staff The impact of the PREVENT training and the understanding of external agency staff is assessed through Student Voice activity 			
14	Building/ Campus Security	The college does not have appropriate building/ campus security controls in place to prevent or deal with the management of a major security incident resulting in significant disruption and potential loss of life.	15 High	<ul style="list-style-type: none"> Separate Action Plan developed and maintained Posters and leaflets displayed in the Central College must be approved by the Marketing department who will assess the risk under the PREVENT duty 	10 High		=

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Appendix 1: Risk Matrix

Likelihood	5	Medium	High	High	Extreme	Extreme
	4	Low	Medium	High	High	Extreme
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		1	2	3	4	5
		Severity				

Appendix 2: Definition of threat levels

Threat levels are designed to give a broad indication of the likelihood of a terrorist attack, they are defined as follows:

LOW	means an attack is unlikely
MODERATE	means an attack is possible, but not likely
SUBSTANTIAL	means an attack is a strong possibility
SEVERE	means an attack is highly likely
CRITICAL	means an attack is expected imminently

Further information is available via <https://www.mi5.gov.uk/threat-levels>

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